



Lesson: Gardening/Planting

Description: Gardening is a past time for individuals all around the world. Learners of different ages and abilities can participate.

Materials: The materials can vary - Plants or seeds, dirt, water (hose, watering can, etc.), garden gloves, pot/container,

AO Kids Grow a Garden Song (Pre-School) - <https://www.youtube.com/watch?v=zdBPH7Dj1bc>

Highlights Magazine Storytime Gardening - <https://www.youtube.com/watch?v=6rcIS3wqgf8>

PBS Kids Curious George Flower Game - <https://pbskids.org/curiousgeorge/busyday/flowers/>

Video of Beautiful Gardens around the World - https://www.youtube.com/watch?v=J6oDTn_ENTo

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Follows Directions	Critical Skills	Other Learning Opportunities
-I want _____	- It's beautiful	-Responds to name	-Checking schedule for gardening or jobs and transitioning independently	- Independently getting materials/filling up watering can, etc.
-Go outside	-It's growing	-Turn on/off		
-I don't want	-It's sunny, windy, etc.	-Come here	-Help request	-Imitation with materials (Do this)
-Sunglasses/Gloves/Hat	-I hear _____	-Stop	-Responding to "yes" or "no" to different things they might want/not want or need/not need	-Sequencing the planting or watering steps
-Water/watering can/hose	-I see or It's _____ + specific bugs, plants, flowers	-Help me		
- Turn water on/off	-I smell _____	-Take or get the _____	-Hearing "no" and accepting an alternative	-Cleaning up materials
-Flower/plant	-I got wet	-Put the _____		
-Seeds	-I like/ I don't like	- Open	-Waiting turn to use hose or watering can	- Science related lessons to flowers, plants, spring, seeds, growth
-Pot/Planter	-I'm tired	- Water the _____ plant(s)	-Asking for a work break if the gardening is related to a job	-If at larger garden identifying mites or invasive bugs and signalling to others they are there
-Dirt	-Using attributes in the comments (color, size, shape, quantity, etc.)	-Come here	-Staying with the group if a group activity	
-Spade/shovel		-Use prepositions in directions (next to, in front of, behind, on, in, etc.)	-Safely transitioning between environments (inside/outside)	-Arranging flowers for decoration
-Spray _____				
-Where's _____?				
-You _____ (gives direction to other)				